

# TYPICAL DAY SCHEDULE

COMPASS  
ACADEMY

NETWORK



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	6TH GRADE	7TH GRADE	8TH GRADE
8:00	<b>BUS PICK UP - STUDENTS &amp; PEER MENTORS</b>		
8:50-9:00	<b>CATCH UP AND CONNECT - ADVISORY PERIOD</b>		
9:00-9:45	Language Arts	Civics	Art
9:50-10:35	STEM - Science	STEM - Math	Language Arts
11:40-11:25	Art	Language Arts	STEM - Science
11:30-12:05	<b>PE/TEAM BUILDING</b>		
12:10 - 12:45	<b>LUNCH AND FREE TIME</b>		
12:50-1:35	Civics	STEM - Science	STEM - Math
1:40 - 2:25	STEM - Math	Art	Civics
2:30-3:15	<b>PERSONAL DEVELOPMENT &amp; STUDY SKILLS</b>		
3:15 - 3:30	<b>CAN COMMUNITY TIME</b>		
4:00	<b>BUS DROP OFF - STUDENTS &amp; PEER MENTORS</b>		

Students experience a variety of academic enrichment activities through a day at the CAN Summer Program. Students are generally organized by grade level in groups of up to 15 and travel together with their dedicated Peer Mentors throughout the day, developing friendships and a sense of community.

**STEM** Through **hands-on learning**, students will advance their skills and understanding in key areas of science and math.

**LANGUAGE ARTS** Using the written and spoken word, students explore different ways to use their voices and discover how **life-long literacy** can empower them.

**CIVICS & CHARACTER DEVELOPMENT** Students explore and practice what it means to be an **engaged citizen** in a local, national, and global community.

**ART** Students will uncover the possibilities of expressing their **unique vision and voice** through experiences in the arts.

**PERSONAL DEVELOPMENT & ACADEMIC SUCCESS** Students will build skills that promote **success in school and life**, including goal setting, stress management, cooperation skills, time management, study skills, and character development.

**TEAM BUILDING** CAN's Team-Building course gives students the opportunity to work in groups to solve problems, have fun, overcome challenges, and **develop their collaborative skills**.

**ADVISORY PERIOD** Each day begins as a community to catch up with **new friends**, Peer Mentors, and teachers before reciting the Pledge of Allegiance and sharing announcements for the day.

**LUNCH** Lunch will be eaten together **as a community** taking time to appreciate each other and the gifts in our lives. Everyone takes turns in serving the CAN community lunch.

**COMMUNITY TIME** We will end our days together as a community to celebrate the day's achievements and successes. This vital community time helps students **strengthen friendships and communication skills** – preparing them for new challenges and another successful day!

**DEPARTURE** Students are joined on their bus rides home with **Peer Mentors**.

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